

Spring Semester Examination, 2022
Paro College of Education
Royal University of Bhutan
Paro

Module: ENG304 (Reading and Writing in Upper Primary) **Programme:** B. Ed (P) **Level:** III

Writing Time: Three hours

Full Marks: 100

Instruction: You will be provided 15 minutes for reading the questions and 3 hours for writing the examination. Read the directions for each question carefully before responding.

SECTION A (40 marks)

Direction: There are five questions. Answer any FOUR.

Question 1

(4X10=40)

- a. What is reading fluency?
- b. Briefly explain why it is important to teach the text factors.
- c. 'Monitoring' is a reading strategy. Explain how it supports comprehension.
- d. Describe the quality of a good 'introduction' and a strong 'conclusion' in essay writing.
- e. In teaching writing, how would you differentiate between the two concepts, 'the topic' and 'the main message'?

SECTION B (60 marks)

Direction: There are five sets of questions in this section. Answer any FOUR.

Question 2

(5 +10)

- a. Shared Reading is one of the teacher's tool for teaching reading. Explain the role of the teacher and the students' while using this strategy.
- b. Explain with examples four ways of motivating children to read in class five.

Question 3

(5+10)

- a. There are three important types of text factors: genres, text structures and text features. Briefly explain each in your own words.
- b. Design an activity to teach one of the text structures to class IV students. The activity should include teacher input, student practice and follow up.

Question 4

(5+10)

- a. *Children must have exposure to a variety of literature.* Elaborate.
- b. Read the learning objective given below and develop a 30-minute lesson for class VI.
Children will be able distinguish the text features between ghost stories and fairytales.
The lesson plan should include: teacher input, student's learning activity & follow up.

Question 5

(5+10)

- a. Why should you teach the writing process?
- b. Design a writing lesson for class VI to teach idea skills. Your lesson should include teacher's input, student-practice and follow up.

Question 6

(5+10)

- a. Briefly describe how reading complements writing or vice versa.
- b. *Students need to have regular opportunities to share and celebrate their reading and writing success with the others, in pairs, small groups or whole group.* Justify this statement.